Outdoor Learning Experience (5 to 6 years old)

Learning Experience: Butterflies in Our Environment	Shared by: Liyana Kamsani
Environment:	Estimated time: 60 minutes
Areas that have plants that attract butterflies	
Hort Park (Butterfly Garden)	
Children's prior knowledge:	
Children have prior knowledge about the life cycle of a butterfly and have researched	more information about butterflies.
What children will experience (NEL Learning Areas):	Suitable for:
Language and Literacy:	• 5 to 6 years old
• Children will show interest in books (e.g. point and look at pictures in the book	
closely, comment or ask questions about the story)	
Cognitive and Numeracy:	
• Children will write numerals 1 – 10	
Children will count and know quantity of real objects and abstract things.	
Motor Skills Development:	
• Children will participate in movement activities (Body awareness: locomotor and	
non-locomotor skills, space awareness, effort awareness)	
Aesthetic and Creative Expression:	
• Children will use body movements to demonstrate their understanding of loud an	d
soft sounds found in a piece of music	
Social Emotional Development:	
• Children will work and play cooperatively in a group - work with other children to	
complete a group task with guidance	

What you will need:

- iPad
- Speaker
- A4 paper or drawing paper
- Pencils and colour pencils
- Butterfly Waltz soundtrack
- Brochure on 'Butterflies of Singapore'
- Picture cards of different butterflies

How to make it happen:

- 1. Bring children to outdoor area in an open space and have children stand in a circle.
- 2. Introduce 'Butterfly Waltz' and get the children to close their eyes and listen for 30 seconds.
- 3. Teacher may ask children guestions:
 - How do you want to move when you hear this music?
 - What insects does it remind you of?
- 4. Read with children the brochure on 'Butterflies of Singapore'.
- 5. Group the children and give each group picture cards of different butterflies they may find during their walk.
- 6. Their task is to count the number and each type of butterflies that they can find during their nature walk and write the numeral on a piece of paper. Teacher to demonstrate how they can keep a tally of the number of butterflies seen.
- 7. After the walk, teacher can get each group to present the total number of each type of butterfly that they saw during the nature walk.

Benefit-Risk Assessment:

Benefits:

• This activity helps children to understand about the life cycle of a butterfly and see a real-life butterfly in outdoors.

Risk:

- Be aware of those who are allergic to plants. To provide alternative material to children who have such allergy.
- Ground may have debris or hazardous materials.

Management:

- Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects.
- Ensure that children are not allergic to pollen.
- Ensure there is shelter nearby in case of rain or lightening.

Photographs:

